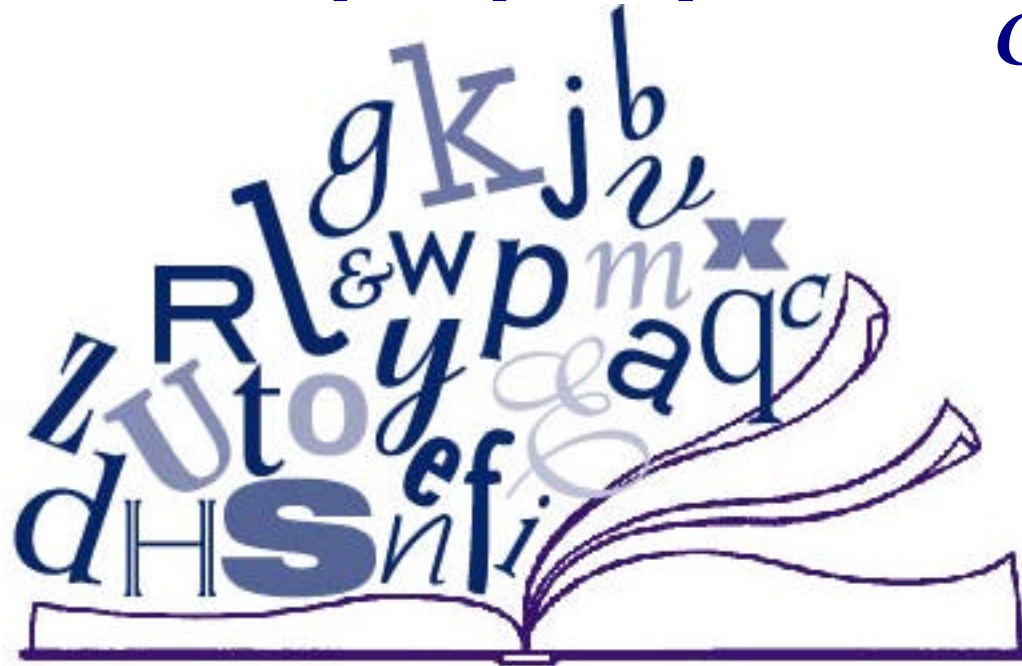


ENGLISH

*Standards of Learning
Sample Scope & Sequence*

Grade 11



Commonwealth of Virginia
Department of Education
Richmond, Virginia
2001

English 11 Standards of Learning Sample Scope and Sequence

Copyright © 2001

by the

Virginia Department of Education
P.O. Box 2120
Richmond, Virginia 23218-2120
www.pen.k12.va.us

All rights reserved. Reproduction of materials contained herein for instructional purposes in Virginia classrooms is permitted.

Superintendent of Public Instruction

Jo Lynne DeMary

Deputy Superintendent

M. Kenneth Magill

Assistant Superintendent for Instruction

Patricia I. Wright

Office of Secondary Instructional Services

Linda M. Wallinger, Director
Phyllis J. Ayers, English Specialist

NOTICE TO THE READER

The Virginia Department of Education does not unlawfully discriminate on the basis of sex, race, color, religion, handicapping conditions, or national origin in employment or in its educational programs and activities.

The *English Standards of Learning Sample Scope and Sequence* and the *English Standards of Learning Teacher Resource Guide* can be found in PDF and Microsoft Word file formats on the Virginia Department of Education's Web site at <http://www.pen.k12.va.us>.

English 11 Standards of Learning Sample Scope and Sequence

Preface

As an additional resource to help school divisions develop curricula aligned to the 1995 Standards of Learning, the Virginia Department of Education has developed sample scope and sequence documents for English, mathematics, and science in kindergarten through grade eight and in core high school courses. These sample documents provide guidance on how the essential knowledge, skills, and processes that are identified in the Standards of Learning and the Standards of Learning Teacher Resource Guides may be introduced to students in a logical, sequential, and meaningful manner.

These sample scope and sequence documents are intended to serve as general guides to help teachers and curriculum developers align their curricula and instruction to support the Standards of Learning. Each sample document is organized around specific topics to help teachers present information in an organized, articulated manner. Also included are correlations to the Standards of Learning for that curricular area for a particular grade level or course, as well as ideas for classroom assessments and teaching resources.

The sample scope and sequence documents are not intended to prescribe how curriculum should be developed or how instruction should be delivered. Instead, they provide examples showing how teachers and school divisions might present to students in a logical and effective manner information that has been aligned with the Standards of Learning. School divisions that need assistance in developing curricula aligned with the Standards of Learning are encouraged to consider the sample scope and sequence guides. Teachers who use the documents should correlate the content identified in the guides with available instructional resources and develop lesson plans to support instruction.

Copies of the sample scope and sequence guides are available at <http://www.pen.k12.va.us/VDOE/Instruction/sol.html> in both PDF and Microsoft Word formats. These materials are copyrighted, and all rights are reserved. Reproduction of these materials for instructional purposes in Virginia classrooms is permitted.

English 11 Standards of Learning Sample Scope and Sequence

Introduction

An English program works most successfully when students engage in a variety of interrelated language activities. Students should study language processes to become skillful readers, speakers, listeners, writers, and viewers. They should study language to understand its structure and vitality and to acquire the skills to communicate effectively and confidently. They should study literature of many cultures and genres to appreciate its aesthetic value; to discover its universality; and to investigate personal, social, and consumer issues.

This document is meant as a general guide to help teachers and schools frame a curriculum that incorporates the fundamentals of language, literature, and process, and to provide a correlation of those fundamentals to the Virginia Standards of Learning. Because the development of language skills is not a linear process, this scope and sequence of knowledge, skills, and processes is not intended to be taught in a sequential manner. Therefore, each organizing topic will be emphasized many times throughout the year as the focus of instruction changes.

The sample scope and sequence document is organized around specific topics and includes correlations to the English Standards of Learning, as well as ideas for assessments and resources. Organizational topics include oral language, reading, literature, writing, grammar, vocabulary, and research and technology. The guide is not intended as a script for either instruction or curriculum development, but it will provide teachers and curriculum developers a beginning point for building their instruction.

This document serves as a complement to the valuable English resources available to all teachers throughout the commonwealth: the CD-ROM *NCS Mentor for Virginia* and *English Standards of Learning Teacher Resource Guide Grades 9-12*.

English 11 Standards of Learning Sample Scope and Sequence

Overview of the English 11 Standards of Learning Sample Scope and Sequence

Organizing Topics	Related Standards of Learning
<i>Oral Language</i>	
Deliver persuasive speech	11.1a-c
Incorporate research and documentation into formal speech	11.2a-b
Analyze and evaluate oral presentations	11.2a-b
<i>Reading Process</i>	
Apply interpretive reading skills	11.5a-c, 11.6a-d
Connect reading across contents and experiences	11.3a-f, 11.4a, c, e
<i>Literature/Informational Text</i>	
Learn chronological timeline for the development of American literature	11.3a-f
Apply knowledge of genre and theme to American literature	11.3a-f, 11.5a-c, 11.6a-d
Learn a variety of information and technical forms	11.4a-e
<i>Writing</i>	
Write persuasively about literature	11.7a-g
Write business forms	11.8a-f
Use the writing process	11.7a-g, 11.8a-f
Use writing to learn strategies	11.7, 11.8
<i>Grammar</i>	
Use conventions of language	11.7f, g; 11.8e
<i>Vocabulary</i>	
Use literary and technical vocabulary to write about texts	11.3, 11.4d
Use precise and vivid word choice	11.3, 11.4, 11.5, 11.6, 11.7e
<i>Research and Technology</i>	
Use technology to access, organize, and present information in a research paper.	11.9 a-i

English 11 Standards of Learning Sample Scope and Sequence

Oral Language

The focus of oral language at Grade 11 is on students' improving their techniques for presenting formal argumentation and supporting their ideas with appropriate documentation.

- Deliver persuasive speech
- Incorporate research and documentation into formal speech
- Analyze and evaluate oral presentations

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Deliver persuasive speech	Deliver an individual persuasive speech on some aspect of literature or on a teacher-approved topic, using elements of effective oral presentations, such as clarity, documentation, nonverbal cues, and audience awareness.	11.1a-c	Assignments Rubrics	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html
Incorporate research and documentation into formal speech	Research information for a persuasive speech and organize a presentation, using appropriate technology.	11.1a-c	Assignments Writing logs Rubrics	
Analyze and evaluate oral presentations	Critique oral presentations using a rubric developed in class, including focus on the speaker's control of language, volume, poise, enunciation, organization, and emotional appeal.	11.2a-b	Assignments Rubrics Feedback forms	

English 11 Standards of Learning Sample Scope and Sequence

Reading Process

Reading at Grade 11 focuses on students' applying inferential skills to interpret their reading, particularly in relation to literary genres. Students will also make connections within and among different disciplines, experiences, and cultures.

- Apply interpretive reading skills
- Connect reading across contents and experiences

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Apply interpretive reading skills	Interpret ideas from literary and information texts in a variety of genres to enhance meaning and understanding.	11.5a-c 11.6a-d	Discussion Quizzes Tests	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • Teaching Reading in the Content Areas: A Resource Notebook for Reading Instruction in Content Classes • English Standards of Learning Test Blueprints • English Standards of Learning Released Test Items
Connect reading across contents and experiences	Relate ideas from experience, other classes, personal knowledge, and media to texts read in class.	11.3a-f 11.4a, c, e	Reading logs	

English 11 Standards of Learning Sample Scope and Sequence

Literature/Informational Text

Literature at Grade 11 focuses on students' learning the general framework of American literature, both genres and themes. In addition, students will analyze technical writing forms to improve their critical analysis of consumer information.

- Learn chronological timeline for the development of American literature
- Apply knowledge of genre and theme to American literature
- Learn a variety of information and technical forms

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Learn chronological timeline for the development of American literature	Study the traditional time periods in the development of American literature and focus on archetypal characters as they appear throughout.	11.3a-f	Writing assignments Discussions Quizzes Tests	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • English Standards of Learning Test Blueprints • English Standards of Learning Released Test Items
Apply knowledge of genre and theme to American literature	Study themes common to American literary tradition, such as the American Dream, nature and society, and survival of the fittest.	11.3e	Writing assignments Discussions Quizzes Tests	
	Connect various texts from different genres and time periods by comparing characterization, plot, and theme of different works.	11.3a-f 11.5a-c	Writing assignments Discussions Quizzes Tests	

English 11 Standards of Learning Sample Scope and Sequence

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Apply knowledge of genre and theme to American literature (continued)	Study a variety of American poetry, focusing on elements such as language and rhyme, word choice and imagery, and eras and authors.	11.5a-c	Writing assignments Discussions Quizzes Tests	
	Study elements of drama, including soliloquy, monologue, irony, and farce.	11.6a-d	Writing assignments Discussions Quizzes Tests	
Read a variety of informational and technical texts	Read information and technical texts related to college admissions and workplace employment, focusing on key vocabulary, purpose, format, main idea, and detail.	11.4a-e	Writing assignments Discussions Quizzes Tests	

English 11 Standards of Learning Sample Scope and Sequence

<p>Writing</p> <p>Writing at Grade 11 focuses on students’ writing persuasively about literature. In addition, students will write technical forms common to business. Students will use a writing process to draft and revise writing. They will use writing to learn as a basis for learning content and for developing pieces of writing.</p> <ul style="list-style-type: none"> • Write persuasively about literature • Write business forms • Use the writing process • Use writing to learn strategies 				
Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Write persuasively about literature	Select a topic on American literature and prepare a persuasive essay supporting a particular point of view.	11.7a-g	Writing assignments Discussions Quizzes Teacher observation Rubrics	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • <i>NCS Mentor for Virginia</i> • The Virginia SOL Writing Tests: A Teacher's Resource Notebook http://www.pen.k12.va.us/VDOE/Instruction/English/writing/
Write business forms	Write memos, reports, letters, and lists of items in parallel language, focusing on appropriate formatting, purpose, and style.	11.8a-f	Writing assignments Discussions Quizzes Rubrics	
Use a process for writing	Prewrite, draft, revise, and edit writing in relation to purpose, audience, form, and degree of formality required.	11.7 a-g 11.8 a-f	Teacher observation Writing assignments Discussions Rubrics	

English 11 Standards of Learning Sample Scope and Sequence

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use a process for writing (continued)	Focus on the domains of composing, written expression, and usage/mechanics while revising writing.	11.7f 11.8d	Quizzes Teacher observation Rubrics	<ul style="list-style-type: none"> English Standards of Learning Test Blueprints English Standards of Learning Released Test Items
	Edit writing for correct use of language, spelling, punctuation, and capitalization.	11.7g 11.8e	Quizzes Tests Rubrics	
	Choose form and organization patterns to match audience, purpose, and desired effect.	11.7c, e 11.8b-c	Writing assignments Discussions Teacher observation	
	Conference with peers and teacher throughout the writing process.	11.7 11.8	Writing assignments Discussions Quizzes Teacher observation	
Use writing to learn strategies	Keep logs and notebooks to record ideas, write summaries, freewrite, draft ideas, etc.	11.7 11.8	Writing assignments Discussions Quizzes Teacher observation	

English 11 Standards of Learning Sample Scope and Sequence

Grammar

Grammar at Grade 11 focuses on students' reviewing basic grammar conventions related to parallel structures and style in paragraph and multi-paragraph writing.

- Use conventions of language

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use conventions of language	Use a variety of sentences for rhetorical effect.	11.7g 11.8e	Writing assignments Discussions Quizzes Tests	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • <i>NCS Mentor for Virginia</i> • English Standards of Learning Test Blueprints • English Standards of Learning Released Test Items
	Vary word order and syntax for stylistic effect.	11.7g 11.8e	Writing assignments Discussions Quizzes Tests	
	Use voice, tone, diction, and modification for effect.	11.7f	Writing assignments Discussions Quizzes Tests	
	Use parallel structure for rhetorical effect.	11.7f	Writing assignments Discussions Quizzes Tests	

English 11 Standards of Learning Sample Scope and Sequence

Vocabulary

Vocabulary study at Grade 11 focuses on students' learning specialized language associated with American literature and developing their personal and reading vocabularies.

- Use literary and technical vocabulary to write about texts
- Use precise and vivid word choice

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use literary and technical vocabulary to write about texts	Use specific terminology to discuss, critique, and evaluate texts.	11.3 11.4d	Writing assignments Discussions Quizzes Tests	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • Wordsalive Acquisition http://www.pen.k12.va.us/VDOE/Instruction/Reading/mreading.html
Use precise and vivid word choice	Use precise language for rhetorical and stylistic effect.	11.3 11.4 11.5 11.6 11.7e	Writing assignments Discussions Quizzes Tests	

English 11 Standards of Learning Sample Scope and Sequence

Research and Technology

Research and technology study at Grade 11 focuses on students' using the conventions of documenting primary and secondary sources to support a research paper.

- Use technology to access, organize, and present information in a research paper.

Organizing Topic	Essential Knowledge, Skills, or Processes	Related SOL	Sample Classroom Assessment Methods	Sample Resources
Use technology to access, organize, and present information in a research paper	Use technology to access, organize, and present information in a research paper, incorporating appropriate documentation.	11.9a-i	Writing assignments Discussions Quizzes	<ul style="list-style-type: none"> • English Standards of Learning Teacher Resource Guide http://www.pen.k12.va.us/VDOE/Instruction/eng_resource.html • <i>NCS Mentor for Virginia</i> • English Standards of Learning Test Blueprints • English Standards of Learning Released Test Items
	Use a writing process and teacher and peer conferencing to gain feedback for revision of research paper.	11.9	Writing assignments Discussions Quizzes	